

Comparisons of Job Characteristics

Focus Occupation: Education Administrators, Elementary and Secondary School (11-9032)

Associated Occupation: Career/Technical Education Teachers, Secondary School (25-2032)

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 85

Focus Occupation: Education Administrators, Elementary and Secondary School (11-9032)

Associated Occupation: Career/Technical Education Teachers, Secondary School (25-2032)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Education and Training	9.2	18.4	22.6	>> Current knowledge level is likely more than sufficient
Administration and Management	8.4	11.3	18.0	>> Current knowledge level is likely more than sufficient
Clerical	7.3	11.2	12.2	0 Current knowledge level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 90

Focus Occupation: Education Administrators, Elementary and Secondary School (11-9032)

Associated Occupation: Career/Technical Education Teachers, Secondary School (25-2032)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Instructing	7.8	14.4	13.2	0 Current skill level may be sufficient
Monitoring	9.9	12.6	14.8	> Skill level is likely sufficient
Coordination	9.1	12.2	13.9	> Skill level is likely sufficient
Learning Strategies	7.2	12.0	15.2	>> Skill level is likely more than sufficient
Service Orientation	7.9	11.1	10.8	0 Current skill level may be sufficient
Persuasion	7.4	11.0	11.5	0 Current skill level may be sufficient
Negotiation	6.8	10.5	11.4	0 Current skill level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 95

Focus Occupation: Education Administrators, Elementary and Secondary School (11-9032)

Associated Occupation: Career/Technical Education Teachers, Secondary School (25-2032)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Written Expression	9.8	14.8	15.0	0 Current ability level may be sufficient
Written Comprehension	11.0	14.4	15.1	0 Current ability level may be sufficient
Category Flexibility	9.0	12.2	11.9	0 Current ability level may be sufficient
Originality	7.6	10.8	12.8	> Current ability level is likely sufficient
Fluency of Ideas	7.6	10.2	12.8	> Current ability level is likely sufficient
Speed of Closure	5.9	8.3	7.1	< Some improvement in abilities may be required
Memorization	5.6	8.2	7.6	0 Current ability level may be sufficient
Time Sharing	6.6	8.0	8.3	0 Current ability level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: 76

Focus Occupation: Education Administrators, Elementary and Secondary School (11-9032)

Associated Occupation: Career/Technical Education Teachers, Secondary School (25-2032)

Work Activities	Exclusivity of Activity
Conduct parent conferences	75
Develop instructional materials	38
Maintain educational records, reports, or files	43
Maintain group discipline in an educational setting	77
Prepare educational reports	44
Use interpersonal communication techniques	10
Use public speaking techniques	13
Use teaching techniques	29

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: n/a

Focus Occupation: Education Administrators, Elementary and Secondary School (11-9032)

Associated Occupation: Career/Technical Education Teachers, Secondary School (25-2032)

Tools and Technologies	Exclusivity
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Tools and technology data is unavailable for one or both occupations.

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.